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KANDIYOHI COUNTY TRUANCY REFERRAL FORM

This form is to be completed when the student has five or more unexcused absences on separate days and at a minimum a letter has been sent, a phone call (other than an automated phone call) has been made, and there has been a meeting (or attempted) regarding truancy has been held. Please submit an updated referral at seven days absent.

Date of Referral:		☐ Initial Truancy Intervention Referral☐ Educational Neglect/Truancy Court Petition Referral			
Student Information:					
Student Name:		DOB:	Age:	☐ Male ☐ Female	
School:		Grade:	IEP?	☐ Yes ☐ No	
Full Days Unexcused:		Kandiyohi County Resident?			
Partial Days Unexcused:		Native American Heritage?			
Student's Home Address:					
Student's Cell Phone #:		Student's Email Address:			
Custodial Parent and/or Guardian Inform	nation:				
Mother's Name:		Father's Name:			
Custodial Parent?	□ No	Custodial Parent?	☐ Yes	□ No	
Mother's Home Address:		Father's Home Add			
Mother's Home Phone #:		Father's Home Phone #:			
Mother's Work Phone #:		Father's Work Phone #:			
Mother's Cell Phone #:		Father's Cell Phone #:			
Mother's Email Address:		Father's Email Address:			
Emergency Contact Information:					
Name of Emergency Contact 1:		Emergency Contact 1 Phone #:			
Name of Emergency Contact 2:		Emergency Contact 2 Phone #:			
Sibling Information:					
Name:	DOB:	School:		Grade:	
Name:	DOB:	School:		Grade:	
Name:	DOB:	School:		Grade:	
Name:	DOB:	School:		Grade:	

Primary Language at home:		Interpreter Services Needed	? Yes N		
Intervention/Efforts:					
☐ Informed the parent(s)/guar	rdian(s):				
in writing and/or	<u> </u>	hat the student has been absent wit	hout excuse.		
Scheduled a conference with	• •				
Scheduled a conference with	n the student and parent(s)/s	guardian(s).			
	- · · · · ·	vith the student and parent that est	ablished school attendance		
requirements? Yes (Original agree attached)	ment No				
In addition, the School District h	nas undertaken the following	g actions to eliminate or reduce the	student's absences:		
☐ Adjusted Schedule		☐ ELL Evaluation and assess	☐ ELL Evaluation and assessment		
Adjusted Student's Program	n:	Offered special programs:	Offered special programs:		
☐ Work experience					
☐ Check & Connect		☐ Alternative school referral	☐ Alternative school referral		
☐ Arranged transportation ch	anges	☐ Retention and retrieval pro	☐ Retention and retrieval programs☐ Counseling-chemical dependency/mental health		
☐ Provided tutoring		Counseling-chemical depen			
Provided individualized instruction		Contacted the student's proworker	☐ Contacted the student's probation officer/social worker		
☐ Conducted home visits or conference		☐ Reviewed/made changes to current IEP			
Arranged for morning calls		☐ Requested SRO/law enforce	☐ Requested SRO/law enforcement assistance		
☐ Made referral for special education assessment		☐ Referral to school based me	☐ Referral to school based mental health worker		
Date testing completed: _		PSOP Referral			
Referring School & Address	Telephone Number	Contact Person	Date		
 ase attach copies of: Student's Attendance Record Attendance Alert Letter In School Attendance Contra Verify student/parent contact List of contacts made to pare Any/All other documents reg 	acts t information is up to date ents/guardians				

INCOMPLETE REFERRALS WILL BE RETURNED FOR COMPLETION

Truancy@kcmn.us

Submit completed form via email to: